



MILING PRIMARY SCHOOL

Independent Public School

Annual School Report 2016

Together we learn and achieve





Our Mission Statement:

To develop life-long learners and maximise the potential of every student.

Our Vision:

Together we learn and achieve.

Our School Values:

Respect – we act with patience, fairness, honesty and tolerance.

Kindness – we are helpful and considerate toward each other.

Perseverance – we do our best and be our best (pride-effort-progress).

Cooperation – we work together and support each other.

Our Whole School Objectives:

High-Quality Teaching and Learning

We will develop approaches to teaching and learning that are proven effective through evidence and are responsive to the needs of our students.

Inclusive Learning

We will cater for all student's individual learning needs to ensure that each child reaches their full potential and become a life-long learner.

Strong Community

We will engage the community in decision making, support for our teaching and learning programmes and the active fostering of our positive school image.

Well-being

We will provide for staff and student's physical, emotional and behavioural needs by creating and fostering a fun, safe, positive and respectful environment.



It is with pleasure that I present to you, on behalf of our School Board, our Annual Report for 2016. Within this report you will see the dedication and commitment we have to providing quality and purposeful education to our students. This report outlines our academic and non-academic achievements, and allows us to reflect on our strengths and areas of improvement for 2017. It is an opportunity to embrace our successes and plan for our future.

Miling Primary School is proud to be an Independent Public School (IPS) and because of this, work within our Delivery Performance Agreement (DPA) and 2015-2017 Business Plan. Our Business Plan provides the strategic direction for Miling Primary School and is at the forefront of our decision making. We aim to provide a balanced education for our students that focuses on academic achievement and pastoral care, and a school community that continues to be positive and supportive.

As staff, we have continued to focus on developing a culture of High Performance – High Care. We produce balanced teaching and learning programs that are aligned to the Western Australian Curriculum and pride ourselves on the use of Schools Curriculum and Standards Authority Judging Standards to ensure our students are receiving accurate feedback and are being assessed at their expected level. We have continued to work within the Inland Lighthouse Network and Small Schools Cluster to provide many opportunities for our students to engage in activities with other schools and build on their interpersonal skills.

The P&C has continued to be more than supportive of our school and children's education. The P&C once again held their Quiz Night which was a huge success, raising a large sum of money that will be spent directly on the children and their education. It is wonderful to have such a supportive P&C and I am proud of the work they do for our school community.

Having only been the Principal for Term 4 of 2016, I would like to acknowledge the work of Miss Shannon Jeffers who did a wonderful job as Principal of Miling Primary School before my arrival. I have really enjoyed stepping into the role of Principal and getting to know all of the students and families. Miling Primary is a school with outstanding staff, an engaged P&C and committed School Board. I am proud to be part of the Miling Primary School community and am excited for the years of outstanding achievements ahead.

I encourage you to actively read our 2016 Annual Report and the information provided within it. We are proud of the work we do as a school and community, and trust that you will enjoy reading about it.

Ashlyn Siviour
Principal

Paul White
School Board Chair



PROGRESS ON PRIORITIES & STUDENT ACHIEVEMENT

OBJECTIVE ONE: HIGH QUALITY TEACHING AND LEARNING

Target: Maintain or improve group means in NAPLAN in comparison to WA and AUS Means each year.

	Writing		Reading		Spelling		Grammar		Numeracy	
	Yr3	Yr5	Yr3	Yr5	Yr3	Yr5	Yr3	Yr5	Yr3	Yr5
School	402	495	380	473	386	511	389	544	379	557
State	414	470	416	495	412	488	425	499	395	486
National	421	475	426	502	420	493	436	505	402	493

It is pleasing to see the Year 5 students performing above state and national means in all areas except for Reading. The Year 3 students performed below state and national means in all areas which is a concern. A focus for 2017 is to improve the Year 3 results across the board in order to maintain or improve group means.

Target: Improve Group Spelling Mean in Year 3 by at least 50 points in 2016.

The Year 3 group Spelling mean declined from 430 in 2015, to 386 in 2016, resulting in a 44 point decrease. These results are concerning to us, however can be difficult to interpret as we are comparing a different cohort of students from 2015 to 2016. The growth of our students in the area of Spelling will become more apparent when we follow the stable cohort from Year 3 to Year 5. A focus for 2017 is to improve our Spelling mean through the continued use of the whole school spelling program.

Target: Improve average progress from Year 3 to 5 in the areas of Grammar and Reading from moderate to high.

It is not appropriate to print specific data due to the low cohort numbers, however the progress from Year 3 to Year 5 in the area of Reading was low which is of a concern. The progress in the areas of Grammar and Writing was sitting at moderate, with progress in Spelling and Numeracy sitting at moderate to high. In 2017 we will focus on improving the progress made in all areas, particularly Reading, by focusing on explicit teaching and our whole school programs.

In 2017, Miling Primary School will continue to examine the achievement of our students and aim to improve individual and year level averages and progress in comparison to like schools.

Recommendations:

- Further develop the capacity of our staff in data analysis to inform their teaching and learning programs.
- Whole school Literacy and Numeracy Plan compliance.
- Continue to focus on our whole school Literacy and Numeracy Blocks.
- Whole school explicit teaching of Spelling.
- Whole school Grammar program using Grammar Conventions.
- Data analysis to develop Individual and Group Educational Plans.
- Implement professional learning to further assist staff.

OBJECTIVE TWO: WELL-BEING

Target: Raise the percentage of students who achieve consistently in the ABE areas of *completing their best work and setting goals to work towards* to 80% .

Whilst we have seen a rise in percentage for *completing their best work*, we have seen a decrease in percentage for *setting goals to work towards*, and are still yet to meet our target of having 80% of students achieving consistently in the two ABE areas. In 2017 we will continue to focus on our whole school values program and the explicit teaching of goal setting within the classroom.

Target: Attendance rates remain high and above state means over the life of the plan.

Student numbers rose from 2015 to 2016 which was warmly welcomed by Miling Primary School staff and community members. In 2016, we had a total of 32 stable full-time enrolments, with three part-time Kindy students. In 2015, we had a total of 27 full-time enrolments, with five part-time Kindy students.

Our attendance rates slightly increased in 2016 compared to 2015 whilst also having a slight reduction in 'indicated' occurrences. The overall attendance rate was high in all year levels, all being higher than the State average.

	ATTENDANCE CATEGORY			
	Regular	At Risk		
		Indicated	Moderate	Severe
2014	84.6%	15.3%	0.0%	0.0%
2015	96.2%	3.7%	0.0%	0.0%
2016	96.8%	3.1%	0/0%	0/0%
WA Public Schools	77.0%	15%	6.0%	2.0%

Year 3 and 6 were the only year levels to increase in attendance from 2015, with Year 4 having the lowest percentage of 94%, which is still high and above the State mean. In 2017, we aim to maintain our high attendance rate by continuing to promote Miling Primary School as a positive and fun learning environment.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2014	95%	97%	95%	98%	99%	100%
2015	99%	99%	96%	98%	96%	94%
2016	95%	97%	97%	94%	95%	96%
WA Public Schools 2016	92%	92%	93%	93%	93%	93%



OBJECTIVE THREE: INCLUSIVE LEARNING

Target: IEPs/GEP's are in place for all Schools Plus students and all students at risk.

In 2016, we continued to ensure our Schools Plus students and Students at Risk were being catered for through Individual Education or Group Education Plans. We continued to have students attend services outside of school such as Speech and/or Occupational Therapy. Students on IEPs or GEPs were given extra assistance through student support time delivered by the Principal or Educational Assistant. In 2017 we will continue to provide this invaluable support to our students.

Target: Students are reaching individual targets each term/semester.

Students on IEPs or GEPs have continued to receive student support throughout the year using programs such as Multi-lit, Spelling Mastery and Repeated Reading. The majority of the students who participated in these programs have showed improvements across the different learning areas. We are proud of the work we do with the students on IEPs and GEPs and will continue to update and review their educational programs throughout the year to ensure they are achieving their individual targets.

OBJECTIVE FOUR: STRONG COMMUNITY

Target: Complaints management data indicates parent satisfaction with the school management of parent complaints.

In 2016, the Complaints Management Policy was presented to the parent body at the first P&C meeting where it was discussed and then placed on the school website. It was pleasing to see that complaints were addressed as per the Complaints Management Policy in 2016. According to the school survey information, parent satisfaction at Miling Primary School was high with all survey results falling into the satisfactory range.

Target: In 2016 at least 80% of parents to complete the school survey.

In 2016, our staff and School Board members were heavily involved in creating a more relevant and appropriate school survey. The school survey was welcomed by parents, staff and students with 86% being completed. Results from the survey were positive and can be viewed in the pages to follow.

Target: The School Board to become actively involved in decision making and creation of major documents, including the school survey.

The School Board is actively involved in decision making within the school. They played an important role in developing the school survey, assisting in the School Behaviour Plan and the review of the Business Plan. We were able to have a representative from the community join the board which has allowed us to be more dynamic. In 2017, we have our first DES Review so the Board will actively be involved in this process and the processes leading up to it. We are appreciative of the work the Board does and know that, as a Board, we all have the best interests of our students and community in mind.



PARENT, STUDENT & STAFF SATISFACTION INFORMATION

Parent Satisfaction Survey:

In 2016, we had 13 participants complete the parent satisfaction survey with very pleasing results. Overall, there is a high level of regard for the school and the work the staff do within the school. It was great to see that our parent body believed their children feel safe at school, are treated fairly and cared about.

Parent Survey Questions	1	2	3	4	5	Mean Score
This school is well organised and runs smoothly.	0	0	1	6	6	4.38
This school is well maintained.	0	0	0	6	7	4.53
This school takes parent opinions seriously.	0	1	0	5	7	4.38
This school has clear goals and a positive school identity.	0	0	1	7	5	4.30
This school has a positive relationship with the local community.	0	0	1	7	5	4.30
This school strives for high academic standards.	0	1	2	4	6	4.15
This school assists with the development of my child's personal and social skills.	0	1	1	5	6	4.23
This school values the role of parents in the educational process.	0	1	2	3	7	4.23
This school is well led.	0	1	0	6	4	4.18
Staff at this school treat students fairly.	0	0	1	4	8	4.54
The school's staff are approachable and willing to talk about my child's progress.	0	1	0	6	6	4.30
Staff at this school address my concerns.	0	1	1	6	5	4.15
Teachers at this school motivate my child to learn.	0	0	2	5	6	4.30
Staff at this school care about my child.	0	0	0	5	8	4.61
Staff at this school are professional, committed and enthusiastic.	0	1	3	3	6	4.07
My child's teacher provides a stimulating learning environment and make school work interesting and enjoyable.	0	0	3	3	7	4.30
My child feels safe at this school.	0	0	0	2	11	4.84
My child enjoys being at this school.	0	1	1	2	9	4.46
Overall, I am satisfied with my child's progress at this school.	0	1	1	6	5	4.15
My child's educational needs are being met.	0	2	0	4	7	4.23
This school works with me to support my child's learning.	0	1	3	2	7	4.15
This school has realistic expectations of my child.	0	2	3	3	5	3.84
My child is encouraged to achieve in the best of his/her ability.	0	0	3	3	7	4.30
I receive helpful information about my child's progress and achievement.	0	3	1	3	6	3.92
The school reports I receive are informative and easy to understand.	0	3	3	4	3	3.53
This school assists my child with the development of understanding and skills that he/she will need beyond school.	0	1	1	4	7	4.30
This school has high standards of student behaviour.	0	0	0	3	10	4.76
Student behaviour is managed well at this school.	0	1	1	4	7	4.30
The rules and consequences relating to discipline are clear and enforced in a consistent manner.	0	0	1	4	8	4.53

Recommendations:

- Continue to foster the positive school and parent partnership we have established.
- Continue to focus on student achievement and welfare.
- Continue to set and recognise high standards in student achievement and behaviour.

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Student Satisfaction Survey:

We had nine children from the Senior Room complete the survey with many responses indicating that our children feel happy and are given opportunities to do interesting things.

Student Survey Questions	1	2	3	4	5	Mean Score
My teachers expect me to do my best.	0	0	0	4	5	4.55
My teachers provide me with useful feedback about my school work.	0	1	2	4	2	3.77
Teachers at this school treat students fairly.	0	0	2	4	3	4.11
My school is well maintained.	0	0	1	3	5	4.44
I feel safe at my school.	0	0	1	4	4	4.33
I enjoy coming to school.	0	0	2	4	3	4.11
I can talk to my teachers about my concerns.	0	0	3	5	1	3.77
Student behaviour is well managed at my school.	0	0	1	8	0	3.88
My school takes students' opinions seriously.	0	0	2	5	2	4.00
My teachers motivate me to learn.	0	1	1	3	4	4.11
My teachers provide a stimulating and interesting environment to make school work more enjoyable.	0	1	1	4	3	4.00
My school gives me opportunities to do interesting things.	1	0	1	1	6	4.22
My teachers care about me.	0	0	1	2	5	4.00

Staff Satisfaction Survey:

Five staff completed the survey with many indicating that they feel the school is well organised and runs smoothly, is always looking for ways to improve and that the students feel safe. It was concerning to see that the lowest score across all three surveys was from staff not feeling safe at the school. This issue was discussed in depth at School Board and Staff Meetings, and is being addressed.

Staff Survey Questions	N/A	1	2	3	4	5	Mean Score
Teachers at this school expect children to do their best.	0	0	0	0	1	4	4.80
Teachers at this school provide students with useful feedback about their school work.	0	0	0	1	3	1	4.00
Teachers at this school treat students fairly.	0	0	0	0	2	3	4.60
The school is well maintained.	0	0	0	0	1	4	4.80
The school is well organised and runs smoothly.	0	0	0	0	1	4	4.80
Students feel safe at this school.	0	0	0	0	0	5	5.00
Students at this school can talk to their teachers about their concerns.	0	0	0	1	2	2	4.20
Parents at this school can talk to their teachers about their concerns.	1	0	0	0	2	2	4.50
Student behaviour is well managed at this school.	0	0	0	0	2	3	4.60
The expectations for student achievement at this school is reasonable.	0	0	0	0	2	3	4.60
This school looks for ways to improve.	0	0	0	0	1	4	4.80
Teachers at this school motivate students to learn.	0	0	0	0	3	2	4.40
Students' learning needs are being met at this school.	0	0	0	0	1	4	4.80
This school works with parents to support students' learning.	1	0	0	0	2	2	4.50
This school takes staff opinions seriously.	1	0	0	0	1	3	4.75
Teachers feel safe at this school.	1	0	1	2	1	0	3.0
I receive useful feedback about my work at this school.	0	0	1	1	1	2	3.80
Staff are well supported at this school	0	0	1	0	1	3	4.40
I find it easy to access the resources I require to teach at this school.	1	0	0	0	1	3	4.75
Administrators offer sufficient support to staff.	1	0	0	1	0	3	4.50
Staff at this school collaborate well with each other.	0	0	1	0	2	2	4.00
This school has a strong relationship with the school community.	0	0	0	0	3	2	4.40
This school is well led.	1	0	0	0	1	3	4.75
I am satisfied with the overall standard of education achieved in this school.	0	0	0	0	1	4	4.80
I would recommend this school to others.	0	0	0	1	1	3	4.40
Teachers at this school care about their students.	0	0	0	0	1	4	4.80

HIGHLIGHTS OF THE YEAR

2016 was a fun-filled, action-packed year for Miling Primary School. We participated in many sporting, academic, charity and pastoral care events. It is great to see our students participating in so many extra-curricular activities to foster their social and emotional development as well as their academic growth. Some of the highlights from 2016 include:

- Faction Athletics
- NEDSSA Athletics
- Swimming Lessons
- Interschool Swimming Carnival
- Cross Country
- Performing Arts Festival
- Miling Mates
- Milo T20 Cricket Cup
- Perth Scorchers Mascot Incursion
- Beginning our Nature Playground
- End of Year Pool Excursion
- ANZAC Ceremony
- Remembrance Day Ceremony
- Year 6 Transition Days to Central Midlands Senior High School
- SIDE Italian Years 3-6
- National Simultaneous Storytime
- Science Morning
- Musica Viva
- Leavers Shirts organised by our P&C
- Joint Schools Showcase Day
- Wheatbelt Science Forum
- Book Week
- Scitech Incursion
- Police Visit
- Watheroo STEM Camp
- Winter Carnival
- Book Fair
- Captain Water Wise Incursion
- Clean Up Australia
- ILN HASS Online
- ILN Science Day
- School Concert & Awards Night
- Graduation Ceremony

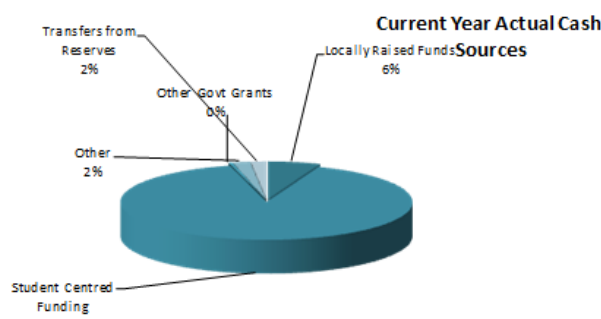
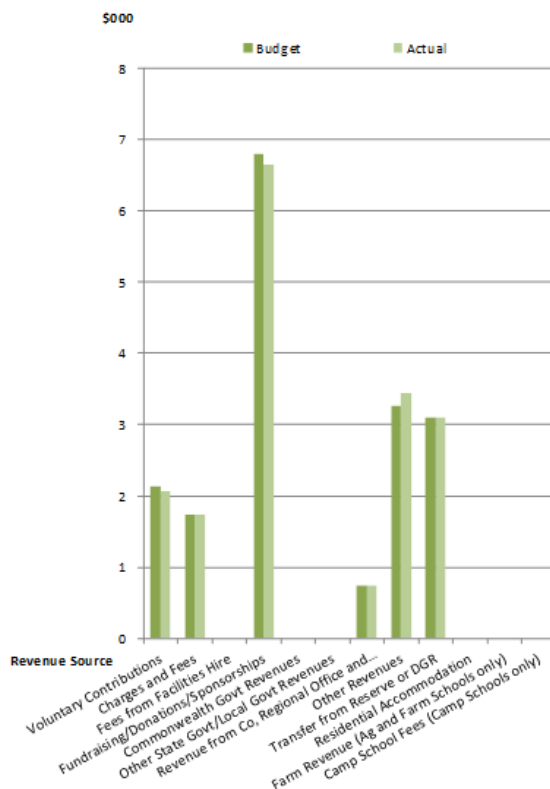


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FINANCIAL INFORMATION

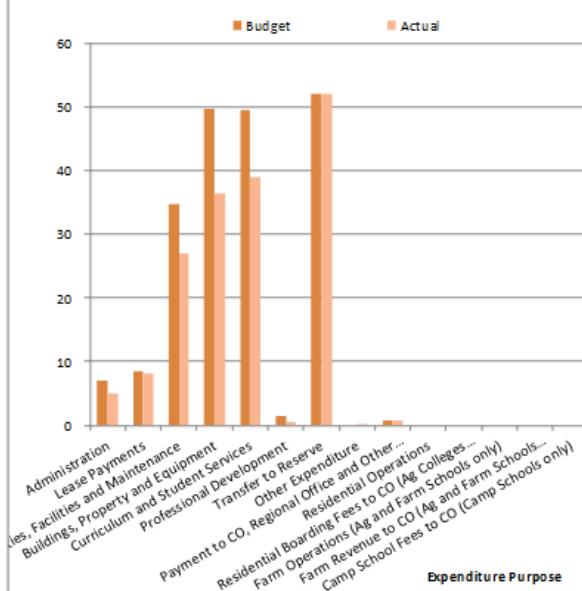
	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 2,130.00	\$ 2,070.00
2	Charges and Fees	\$ 1,741.00	\$ 1,740.90
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 6,800.00	\$ 6,650.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 735.00	\$ 735.45
8	Other Revenues	\$ 3,255.00	\$ 3,440.60
9	Transfer from Reserve or DGR	\$ 3,100.00	\$ 3,100.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 17,761.00	\$ 17,736.95
	Opening Balance	\$ 34,835.00	\$ 34,834.99
	Student Centred Funding	\$ 161,430.00	\$ 161,430.40
	Total Cash Funds Available	\$ 214,026.00	\$ 214,002.34
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 214,026.00	\$ 214,002.34

Contingencies Revenue - Budget vs Actual

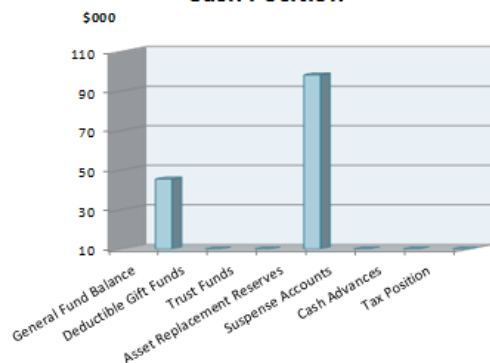


	Expenditure	Budget	Actual
1	Administration	\$ 6,992.00	\$ 5,009.45
2	Lease Payments	\$ 8,500.00	\$ 8,126.44
3	Utilities, Facilities and Maintenance	\$ 34,780.00	\$ 25,955.92
4	Buildings, Property and Equipment	\$ 49,736.00	\$ 36,431.15
5	Curriculum and Student Services	\$ 49,511.00	\$ 38,863.32
6	Professional Development	\$ 1,400.00	\$ 494.04
7	Transfer to Reserve	\$ 52,000.00	\$ 52,000.00
8	Other Expenditure	\$ -	\$ 2.85
9	Payment to CO, Regional Office and Other Schools	\$ 670.00	\$ 685.18
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 203,589.00	\$ 168,568.35
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 203,589.00	\$ 168,568.35
	Cash Budget Variance	\$ 10,437.00	

Contingencies Expenditure - Budget vs Actual



Cash Position



Cash Position as at:	
Bank Balance	\$ 142,377.87
Made up of:	\$ -
1 General Fund Balance	\$ 45,433.99
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 98,082.50
5 Suspense Accounts	\$ 267.62
6 Cash Advances	\$ -
7 Tax Position	\$ 1,051.00
Total Bank Balance	\$ 142,197.87

Imbalance of \$180.00 relates to Voluntary Contributions received in advance – not accounted for in worksheet.