



# MILING PRIMARY SCHOOL

## Annual Review 2015

*Together we learn and achieve*



On behalf of the School Board and Staff, I am delighted to present the 2015 Miling Primary School Annual Report. Inside you will find a range of information on the performance and operation of our school in the 2015 school year.

The data presented represents our school operations and student achievement in Literacy and Numeracy over time, along with information on student attendance, non-academic achievement and staff information.

It was an exciting year for Miling Primary School, with 2015 being our first full year back as our own school and our first as an Independent Public School. We continued to implement the Australian Curriculum and began implementation of some whole school programs in various learning areas.

We continued our positive links within the Inland Lighthouse Network, which not only provide fantastic opportunities for our students and student leaders, but also for our staff.

As reflected in our NAPLAN data, student achievement for our school was very pleasing and our students were able to participate in a range of sporting, academic, arts and social endeavours to enrich their learning.

The school staff continued to provide programs that were engaging and provided maximum opportunities for all students to achieve their best.

Our special thanks to our parents and P&C, for their wonderful efforts to support our school through fundraising and general assistance in classrooms and at whole school events. Once again, their Quiz Night was a fantastic success and gave us funds to purchase more iPads, software subscriptions, camp and excursions, a new laminator, shelving for our library and a school set of calculators. Our parents are always very supportive of our endeavours which is so positive to see.

The strength of our school is built in our classrooms, where our enthusiastic and committed students are being taught by dedicated teachers and in our community, with supportive parents, families and community members.

I present the Annual Report to you and encourage you to engage with the information provided, and, through our School Board and P&C, to become involved in improving and supporting our school in 2016.

*Shannon Jeffers*  
Principal

*Paul White*  
School Board Chair

## MILING PRIMARY SCHOOL ANNUAL REPORT 2015

### OBJECTIVE ONE: HIGH QUALITY TEACHING AND LEARNING

**Target: Maintain or improve group means in NAPLAN in comparison to WA and AUS Means each year**

	Writing		Reading		Spelling		Grammar		Numeracy	
	Yr3	Yr5	Yr3	Yr5	Yr3	Yr5	Yr3	Yr5	Yr3	Yr5
<b>School</b>	454	537	426	593	430	545	449	575	442	529
<b>State</b>	408	471	413	489	400	493	424	496	388	485
<b>National</b>	416	478	426	498	409	498	433	504	398	492

In all areas, for year 3 and 5, our students performed above state and national mean, except for year 3 Reading, where we only performed above the state mean. A focus for 2016 is to improve the year 3 Reading results so that are above both the State mean and National mean.

**Target: Improve Group Spelling Mean in Year 3 by at least 50 points in 2016**

The year 3 group spelling mean rose from 380 in 2014, to 430 in 2015, resulting in a 50 point increase. A focus for 2016 is to maintain or improve this score with the next cohort.

**Target: Improve average progress from Year 3 to 5 in the areas of Grammar and Reading from moderate to high.**

Due to our low numbers, it was not appropriate to print specific data, however our progress from year 3 to year 5 in Spelling, Grammar and Numeracy was sitting at low to moderate, with our progress in Writing and Reading sitting at moderate. An improvement focus for 2016 is to improve the progress made in all areas by focusing on skill and learning areas that need improvement within the classroom.

**All Targets:** Staff took part in a variety of online and face to face professional development opportunities in order to up skill and reflect on their own learning and teaching programs, some of which included Literacy and language development, Maths planning for multi-age classrooms, Anaphylaxis and Asthma Training, Waste-Wise schools, leadership workshops and resiliency in children.

### OBJECTIVE TWO: WELL-BEING

**Target: Raise the percentage of students who achieve consistently in the ABE areas of *completing their best work and setting goals to work towards* to 80%**

We have seen a rise in percentage for each ABE, however not yet reached our target. A focus in 2016 is to increase this further to reach our target, by focusing on student wellbeing and our values program in the area of perseverance.

Focus ABE's	Semester 1	Semester 2
Works to the best of his/her ability	52%	65%
Sets goals and works towards them	65%	78%

**Target: Attendance rates remain high and above state means over the life of the plan**

Our student numbers have been on the increase over the last four years, due to a number of young families within the town. In 2015, we had a total of 27 full time enrolments, with 5 part-time Kindy students, which was slightly above 2014, when we had 26 full time enrolments, with 2 part-time Kindy students.

## WELL-BEING cont...

Our attendance rates slightly increased last year compared to 2014 and we had less 'indicated' occurrences. Our overall attendance rate is well above average.

	ATTENDANCE CATEGORY			
	Regular	At Risk		
		Indicated	Moderate	Severe
<b>2014</b>	84.6%	15.3%	0.0%	0.0%
<b>2015</b>	96.2%	3.7%	0.0%	0.0%
<b>WA Public Schools</b>	78.0%	15.0%	5.0%	2.0%

Attendance was high in all year levels for 2015, with all being higher than the State average. Year 5 and 6 were the only year levels to decrease in attendance from 2014, with Year 6 having the lowest percentage attendance, which was still high at 94%. Our aim in 2016, is to maintain and improve these high levels.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>2014</b>	95%	97%	95%	98%	99%	100%
<b>2015</b>	99%	99%	96%	98%	96%	94%
<b>WA Public Schools 2015</b>	93%	93%	93%	93%	93%	93%

## OBJECTIVE THREE: INCLUSIVE LEARNING

### Target: IEPs/GEP's are in place for all Schools Plus students and all students at risk

All students who attended services outside of school, such as Speech and/or Occupational Therapy support, were on Individual Education Programs to consolidate and practise what was being delivered within these sessions. Students who required extra support, participated in either small group sessions or were supported within the classroom by an EA. Programs used included Multi-lit, Spelling Mastery and Repeated Reading. In 2016, we aim to continue this support and use the information to directly connect to outcomes with data to show improvement.

### Target: Students are reaching individual targets each term/semester

- Students participating in Multi-lit showed an improvement both within classroom literacy assessments and produced higher than expected results in NAPLAN literacy assessments
- Majority of students who participated in Spelling Mastery showed an improvement in transferring spelling knowledge and rules into writing and reading activities
- All students who participated in Repeated Reading, made improvements in home reading, moving up levels within the PM Reading Program
- By the end of 2015, some students no longer required an IEP or the extra support they had been receiving. The students who will continue their IEP's into 2016, have been reviewed and goals updated as required

### OBJECTIVE FOUR: STRONG COMMUNITY

**Target: Complaints management data indicates parent satisfaction with the school management of parent complaints.**

In 2015, an updated Complaints Management Policy, in association with the Department Disputes and Complaints Policy, was created and presented to the School Board, where it was endorsed. This policy is to be presented to the parent body at the first P&C meeting in 2016 and also placed on the school web-site. In the second half of 2015, there were less parent complaints recorded and those that were, were dealt with swiftly and appropriately. More data will come in 2016 with the school survey.

**Target: In 2016 at least 80% of parents to complete the school survey.**

Data will be collected in 2016, and we plan to utilise the School Board and staff members to create a more relevant and appropriate school survey for our parents to complete, and therefore hopefully feel they can engage with.

**Target: The School Board to become actively involved in decision making and creation of major documents, including the school survey**

The School Board greatly supported the updating and creating of school policies such as:

- Homework Policy,
- Dress Code,
- Head Lice Policy,
- Crunch & Sip Policy,
- Complaints Management Policy and
- assisted in the development of the Healthy Food and Drink Policy that guided our work with the local lunch order supplier to follow the Traffic Light System.

The School Board also supported the school's staff in decisions regarding LOTE, Religious Education and sporting events. In 2016, the School Board will take on a community member and participate in the review of the Business Plan, development of the school survey and support staff by endorsing the School Behaviour Plan.

## GRADUATING STUDENTS

In 2015, we had 3 students graduate from Miling Primary School.

Through the Inland Lighthouse Network, they had opportunities to attend the Wheatbelt Science Forum, leadership workshops and the Mining Challenge Day. At school, they were able to develop leadership skills and responsibility through the running of Assemblies and the School Concert, the organisation of Charity Days and assisting teachers with Carnival Practise.

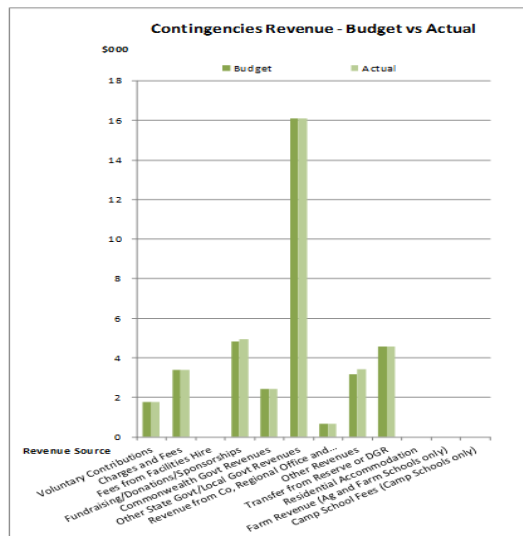


One of our graduating students went on to attend Central Midlands Senior High School, while the other two are both boarding in Perth, one at Santa Maria College and one at Scotch College.

## FINANCIAL INFORMATION

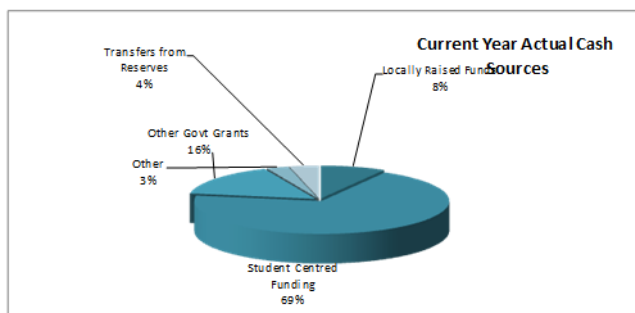
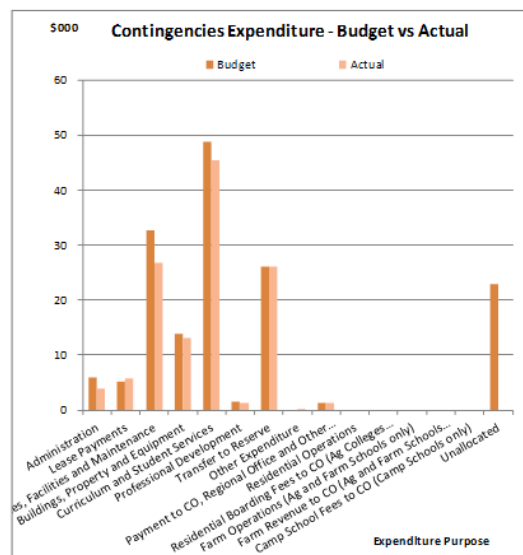
### ANNUAL INCOME

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 1,770.00	\$ 1,770.00
2	Charges and Fees	\$ 3,403.00	\$ 3,402.70
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 4,845.00	\$ 4,949.65
5	Commonwealth Govt Revenues	\$ 2,450.00	\$ 2,450.00
6	Other State Govt/Local Govt Revenues	\$ 16,093.00	\$ 16,092.73
7	Revenue from Co, regional office, other schools	\$ 682.00	\$ 682.38
8	Other Revenues	\$ 3,174.00	\$ 3,439.06
9	Transfer from reserve or DGR	\$ 4,592.50	\$ 4,592.50
	<b>Total Locally Raised Funds</b>	<b>\$ 37,009.50</b>	<b>\$ 37,379.02</b>
	<b>Opening Balance</b>	<b>\$ 36,318.00</b>	<b>\$ 36,318.19</b>
	<b>Student Centred Funding</b>	<b>\$ 84,600.00</b>	<b>\$ 84,600.00</b>
	<b>Total Cash Funds Available</b>	<b>\$ 157,927.50</b>	<b>\$ 158,297.21</b>
	<b>Total Salary Allocation</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Funds Available</b>	<b>\$ 157,927.50</b>	<b>\$ 158,297.21</b>

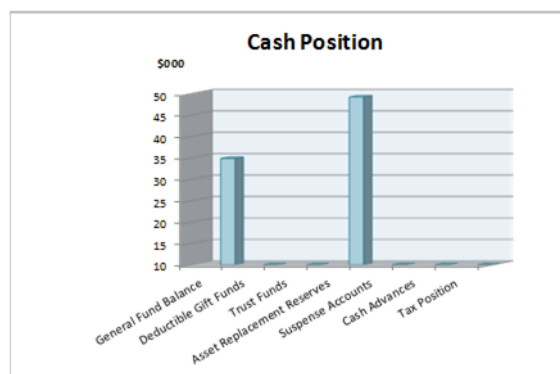


### ANNUAL EXPENDITURE

	Expenditure	Budget	Actual
1	Administration	\$ 5,850.00	\$ 3,853.57
2	Lease Payments	\$ 5,100.00	\$ 5,733.64
3	Utilities, Facilities and Maintenance	\$ 32,602.00	\$ 26,804.49
4	Buildings, property and Equipment	\$ 13,796.50	\$ 13,058.64
5	Curriculum and Student Services	\$ 48,789.00	\$ 45,353.52
6	Professional Development	\$ 1,400.00	\$ 1,328.73
7	Transfer to Reserve	\$ 26,093.00	\$ 26,093.00
8	Other Expenditure	\$ -	\$ 3.11
9	Payment to Co, regional office, other schools	\$ 1,371.00	\$ 1,233.52
10	Unallocated	\$ 22,926.00	\$ -
	<b>Total Goods and Services Expenditure</b>	<b>\$ 157,927.50</b>	<b>\$ 123,462.22</b>
	<b>Total Forecast Salary Expenditure</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Expenditure</b>	<b>\$ 157,927.50</b>	<b>\$ 123,462.22</b>



<b>Cash Position as at:</b>		
Bank Balance	\$	83,856.99
Made up of:	\$	-
1 General Fund Balance	\$	34,834.99
2 Deductible Gift Funds	\$	-
3 Trust Funds	\$	-
4 Asset Replacement Reserves	\$	49,182.50
5 Suspense Accounts	\$	311.50
6 Cash Advances	\$	-
7 Tax Position	\$	472.00
<b>Total Bank Balance</b>	<b>\$</b>	<b>83,856.99</b>



## HIGHLIGHTS / SCHOOL EVENTS



### FACTION ATHLETICS CARNIVAL & NEDSSA

We joined Ballidu, Kalannie, Cadoux and Buntine to participate in our Faction Sports Carnival and NEDSSA carnival.

We successfully won the shield at the faction carnival and came a close second at NEDSSA.



### SWIMMING LESSONS AND CARNIVAL

Students developed their water safety and swimming skills over 5 swimming lessons at Moora Swimming Pool. They then competed in age specific races at the Swimming Carnival.

### CROSS COUNTRY

Students practiced their cross country running skills all term and then had the chance to compete against students from surrounding schools on a cross country course in Dandaragan.



### PERFORMING ARTS FESTIVAL

Students had the opportunity to develop their performing arts skills as they practiced and presented the item 'Caught in the Crowd' which delivered a strong anti-bullying message.



### KALGOORLIE CAMP

Students from Year 4-6 joined Watheroo for a week long camp in Kalgoorlie. The students toured a Gold Mine, travelled on the prospector, visited the WA Museum and Super-Pit and also had a go at prospecting for gold.



### MILING MATES

Our three new pre-kindergarten students were provided the opportunity to develop and practice the skills that they would need as they prepared to start kindergarten in 2016.

### T20 Cricket

The Senior students had a successful and enjoyable outing during the T20 cricket carnival.



### PERTH ZOO EXCURSION

The Junior students visited the Perth Zoo to learn about the types of animals and their coverings for their Science and Literacy program.



### SILVER THREADS BAND

On the last day of Term 3, Miling was visited by the talented and entertaining Silver Threads Band. Their instruments were amazing, everyone got involved and they rocked Miling!



### 26 STOREY TREEHOUSE THEATRE EXCURSION

After reading the books in class, the Junior Room were taken on a surprise excursion to Perth to watch the 26 Storey Treehouse Production.

### MOTHERS DAY MORNING / FATHERS FUN DAY

For Mothers Day and Fathers Day, the children invited their respective parent in for a morning of fun.



### IZZY THE IGUANA

Izzy the Iguana came to visit the Junior Room to teach them all about Road Safety.



**Other Events:** ANZAC Day Ceremony, Book Week Dress Up and Activities & the Winter Carnival in Moora

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