



Dear Parents and Carers,

Welcome back to Semester 2! We are right back into it this term with our Nature Play Opening, X Country in Eneabba, NAIDOC Day, Faction and Inter School Athletics as well as having our two whole school assemblies this term, in weeks 4 (Thu) and 10 (Tue). The Juniors are very excited to be running the first assembly.

Below is an outline of what the Junior Room will be doing this semester.

CURRICULUM

Literacy:

We will continue to hold Literacy Blocks between recess and lunch with a 'Crunch and Sip' break at 12pm. After recess, we will be focusing on Spelling. Spelling words will go home each Monday and be tested on Friday (PP – 4 words, Year 1 – 6 words, Year 2 – 8 words). On Wednesdays, we do our Sight Word Super Stars where the kids have a list of 20 words which need to be said and spelt correctly before moving up a level. In Literacy this term, the text form focus will be recounts, descriptions, poetry and instructions whilst in Term 4, we will focus on recounts, letters/ invites, directions and recipes. Our writing focus will be sentence writing/structure, grammar, punctuation and editing. Students are strongly encouraged to continue reading every night with their Kluwell home readers. Reading books are changed Monday, Wednesday and Friday, and reading is heard daily. Our reading focus this term will be finding things out, drawing conclusions and making inferences, comparing & contrasting, distinguishing between fact and opinion and interpreting figurative language. In Term 4, we will be focusing on understanding what happens and why, recognising cause and effect, reading pictures, identifying the author's purpose and distinguishing between real and make-believe.

Mathematics:

In Term 3 for Mathematics I will be covering Number and Algebra and Statistics and Probability with the students, focusing on groups, multiplication, addition, subitising, fractions and chance & data. In Term 4 I will be covering subtraction, addition, sharing and division and chance & data. Mrs Susan Dennis will teach Measurement and Geometry on a Friday. Mrs Dennis and the students will be focusing on 3D shapes, position, length and 2D shapes in term 3 and time, capacity, directions, 3D objects and mass in Term 4.

Term 3

Pre-Primary	Year 1	Year 2
<ul style="list-style-type: none"> • Number- ACMNA001/ ACMNA002/ ACMNA003/ ACMNA004/ ACMNA289 • Groups- ACMNA004/ ACMNA289 • Addition- ACMNA002/ ACMNA004 • Subitising- ACMNA003/ ACMNA004 • Data- ACMMG008/ ACMM009/ ACMSP011 	<ul style="list-style-type: none"> • Numbers to 100- ACMNA012/ ACMNA013/ ACMNA014 • Groups- ACMNA012/ ACMNA013/ ACMNA015/ ACMNA016/ ACMNA018 • Addition- ACMNA012/ ACMNA014/ ACMNA015 • Fractions- ACMNA016 • Data- ACMSP262/ ACMSP263 	<ul style="list-style-type: none"> • Numbers to 1000- ACMNA026/ ACMNA027 ACMNA028 • Multiplication- ACMNA026/ ACMNA031/ ACMNA035 • Addition- ACMNA030/ ACMNA034/ ACMNA035/ ACMNA036 • Fractions- ACMNA033 • Chance and Data- ACMSP048/ ACMSP049/ ACMSP050

Term 4

- **Number-** ACMNA001/ ACMNA002/ ACMNA289
- **Subtraction-** ACMNA002/ ACMNA004
- **Addition-** ACMNA001/ ACMNA002/ ACMNA004
- **Sharing and Division-** ACMNA001/ ACMNA004
- **Chance and Data-** ACMNA002/ ACMNA003/ ACMSP011

- **Numbers-** ACMNA012/ ACMNA013/ ACMNA014/ ACMNA018
- **Subtraction-** ACMNA012/ ACMNA013/ ACMNA015
- **Addition-** ACMNA012/ ACMNA014/ ACMNA015
- **Sharing and Division -** ACMNA012/ ACMNA015
- **Chance and Data-** ACMSP024/ ACMSP262/ACMSP263

- **Numbers-** ACMNA026/ ACMNA027/ ACMNA028/ ACMNA030/ ACMNA031/ ACMNA034/ ACMNA035
- **Subtraction-** ACMNA027/ ACMNA029/ ACMNA030/ ACMNA036
- **Addition-** ACMNA030/ ACMNA034/ ACMNA035/ ACMNA036
- **Sharing and Division-** ACMNA032/ ACMNA034
- **Chance and Data-** ACMSP047/ ACMSP048/ ACMSP049/ ACMSP050

Humanities & Social Sciences (HASS):

In HASS this semester we will be focusing on Geography. Specifically the features of a place, including natural, managed and constructed features, the weather/seasons, what makes a place special and how we connect to places.

Science:

In Science this term, Mrs Susan Dennis will be focusing on Biological Sciences and Earth and Space in Term 4. If you have any queries or concerns, please contact Susan Dennis.

Health:

In the Junior Room this term we will be covering Safety/Alcohol and Drugs, focusing on the safe use of medications/alternatives and the effect of drugs on the body (inc. medicines/cafeine etc). We will look at safety at school, on the road, around water and at home, and first aid and emergency care, emergency services and safety in sport. In Term 4 we will be covering Relationships and Sexuality focusing on our relationships, parts of the body and how the body changes as we grow, people who are important to us, strategies for relating to and interacting with others and assertive behaviour and standing up for ourselves.

Physical Education:

In Physical Education, Mrs Susan Dennis will be focusing on Golf and Athletics in Term 3 and Cricket in Term 4. Please note, Physical Education is on a Friday and students are encouraged to wear their sneakers on this day. If you have any queries or concerns, please contact Susan Dennis.

The Arts:

This semester we will be focusing on Music and our end of year concert.

Technologies (Digital):

In Digital Technologies, students will be exploring needs for designing simple solutions. They generate and record design ideas through describing, drawing, modeling and/or a sequence of written or spoken steps. Students safely use given components and equipment to make simple solutions and evaluate their success using personal preferences. We also have some new robotics equipment that we will be exploring how to use.

Kindergarten:

Learning outcomes:

The five learning outcomes of the EYLF (Early Years Learning Framework) aim to capture the integrated and complex learning and development of all children from birth to age five. They are;

- **Identity:** Children have a strong sense of identity
- **Connecting and Contributing:** Children are connected with and contribute to their world
- **Wellbeing:** Children have a strong sense of wellbeing
- **Learning and Thinking:** Children are confident and involved learners
- **Communicating:** Children are effective communicators

Children's learning is not predictable and linear, so children will progress towards these outcomes in different ways and at different rates.

Identity	<ul style="list-style-type: none">• Make choices and decisions by themselves and with others• Show confidence in own learning and capabilities• Display a positive image of self, their family and culture• Participate positively as part of a group
Connecting and Contributing	<ul style="list-style-type: none">• Explore the diversity of culture, heritage, background and tradition• Respond respectfully to diversity• Explore natural and constructed environments• Respect, care for and sustain the environment• Investigate the interactions between the environment and its people
Wellbeing	<ul style="list-style-type: none">• Build knowledge, skills and positive attitudes to physical environment• Explore ways to promote own and others health and safety
Learning and Thinking	<ul style="list-style-type: none">• Develop problem solving, investigation and inquiry strategies• Reflect on thinking and learning and transfer and adapt what they have learned• Use imagination and innovation• Develop knowledge of Number and Algebra- count objects using one to one correspondence, recite and recognise numbers in order (up to 10), copy and create simple two part patterns.• Develop knowledge of Measurement and Geometry- recognise names, sort and match basic two-dimensional shapes (such as square, triangle, circle), compare and order height, size, mass, length• Develop knowledge of Number and Algebra-sort, classify and match objects according to attributes (colour, sizes, shapes)
Communicating	<ul style="list-style-type: none">• Build aural and oral language – sustain conversations with others, listen to others, use turn taking in conversations• Develop phonological awareness- explore letter- sound relationships• Develop understanding of purpose and meaning of a range of texts

Library:

Our library session will continue to be on a Thursday afternoon. These sessions are important as this is one of the only times the students have the opportunity to borrow books. Please make sure your child brings their library bag every Thursday. Kindy students are allowed to borrow one book, PP - two books, Year 1/2 - three books. I will also be encouraging students to borrow at least one book that they are able to read without the help of a parent.

Homework Requirements:

This semester there will be weekly homework given out each Monday which is to be completed and returned the following Monday. The homework will be designed to support classroom learning, looking at the current concepts being covered. This homework will not exceed 20 minutes per night (excluding home reading). I will be keeping a homework checklist to keep track of students completing all of their homework. Please note homework books only need to be brought into school on Mondays for homework and Fridays for post-test spelling words.

Classroom Management:

We will be continuing to use the whole school 'traffic light' approach as our classroom reward system. The system works with all students beginning on 'ready to learn' and having the opportunity to move up to 'great job' or 'awesome' when they are seen to be following our Miling PS expectations; kindness, cooperation, perseverance and respect. If a student finishes the day on 'awesome', they receive a sticker on their chart. Five stickers means they are able to go to Miss Siviour's office for a dig in her prize box! Students can also be moved down to 'think about it' and 'time out' if they are continually not following our Miling PS expectations.

Communication Books:

Communication books are used regularly so it is important that they are brought to school daily with any messages appropriate for the teacher. As the communication books are official school documents, it is important that they are used for such things as reporting to the teacher if your child has had an illness, explaining an upcoming absence, arranging a parent-teacher meeting, letting us know transport arrangements etc. Please continue to use the communication books daily as they are part of our Miling PS routine and help us with our duty of care.

Teacher Contact Details:

In an effort to ensure we are on the same page regarding your child's learning, I am available for meetings with you and encourage you to speak to me about your child's education. To organise a meeting or for any general concerns or queries please contact me via the communication book, phone (9654 1063) or email (charlotte.huggins@education.wa.edu.au).

Thank you,
Miss Charlotte Huggins

Junior Room Timetable- Term 3

Times	Monday	Tuesday	Wednesday	Thursday	Friday
Fitness/ Numeracy Block 8:40- 10:30	Morning Fitness	Morning Fitness	Morning Fitness	Morning Fitness	<u>Physical Education</u> 8:45-9:45
	<u>Numeracy</u> Number and Algebra	<u>Numeracy</u> Number and Algebra	<u>Numeracy</u> Number and Algebra	<u>Numeracy</u> Number and Algebra	<u>Numeracy</u> Measurement and Geometry
Recess					
Literacy Block 11:00- 1:00	<u>Spelling/ Phonics</u> Pre-tests	<u>Spelling/ Phonics</u>	<u>Spelling/ Phonics</u> Sight Word Super Stars	<u>Spelling/ Phonics</u>	<u>Spelling/ Phonics</u> Post- tests
	<u>Literacy</u> Writing	<u>Literacy</u> Writing	<u>Literacy</u> Reading	<u>Literacy</u> Reading	<u>Literacy</u> Handwriting
Lunch					
Other Learning Areas 1:30-3:00	Silent Reading	Silent Reading	<u>Technologies</u> Digital	Library	Silent Reading
	<u>HASS</u> Geography	<u>The Arts</u> Music	<u>Early Close 2:30pm</u>	<u>Health</u> Safety/ Alcohol and Drugs	<u>Science</u> Biological

Monday, Tuesday, Wednesday, Thursday: Miss Charlotte Huggins

Friday: Mrs Susan Dennis

Education Assistants: Mrs Sue Lehmann/ Mrs Kylie Mackintosh