



Miling Primary School

'Together we learn and achieve'

AN INDEPENDENT PUBLIC SCHOOL

20 November 2019

Message From The Principal

This newsletter is a combination of School & Community news and as a result some content may not reflect Miling Primary School's attitudes or values.



MORAL PURPOSE:

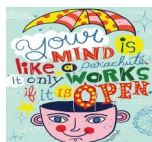
to provide the opportunity for our students to become well informed, actively involved, positive citizens through: developing life long learners and maximizing the potential of every student.



Dear Parents, Carers and Community

Term 4 Week 6

Thank you to all of the community for your attendance at our assembly last week and congratulations to all of the award recipients. Although I have been a part of the Miling Community for only a short period of time, it is easy to see the strength of the community spirit and it is refreshing to be amongst such comradery.



End of Year

Our preparation for the end of year concert and awards is well under way and the students are very engaged with their items and entertainment for the night. Lots of practice to go learning words and routines!

Remembrance Day

We conducted a Remembrance Day service on Monday 11th November at school. The students sang the National Anthem, listened or read poems and we observed a minute's silence in respect of our past, present and serving members of the Armed Forces. Ensuring that we continue these traditions is imperative to continuing the engagement of our young people in our country's history to maintain the standards we enjoy today.

Golf Clinic

The first of our Golf Clinics was conducted on Tuesday 12th November with the second clinic taking place yesterday. Billie Burvill, from Golf WA, conducted the clinics which are made possible through the Funding For Sporting Schools grant. The students have enjoyed the expertise shared with them and are challenging the development of these individual skills. Students will build on skills associated with the game of golf as the term progresses in the Physical Education program.

Transition Days

The first of the transition days will be held tomorrow, 21st November. This provides

students with an opportunity to experience a different routine and become a little more aware of the expectations moving into Year 3.

Why are transition periods so important?

Successful transitions can increase positive social, emotional and academic outcomes for children and young people.

We also know that starting school and moving to secondary school are two major transitions that often involve challenges and potential stress for children and families.

During these times children must learn to:

- adjust to a new environment
 - understand new rules and expectations
 - interact with a new set of peers.
 - negotiate ways to navigate the daily challenges and demands of school life.
- If children and young people experience increased anxiety, stress or apprehension in the face of these major changes in their lives, how can parents support them to make these transitions as positive and successful as possible?

Let's look more closely at two major school transitions – starting school for the first time, and moving from primary to secondary school.

Tips for parents

- Ease your child's worries by creating a list of things to do in preparation for school such as buying a backpack, a visit to the new classroom, perhaps a playdate with new friends.
- Be calm and have a routine that helps start each day smoothly.
- Be positive! Your child will pick up on your emotions and attitudes very swiftly so you may need to harness your own fears or anxieties and focus on the good things that your child will experience.
- Be observant, as your child might not verbalise any fears or worries.
- Be understanding if your child seems to have changed in the first weeks of school – some become argumentative or withdrawn. Encourage them to talk about their day.
- Give positive praise when your child shows coping skills.
- Get involved in your child's learning – reading is a great way to build your child's literacy skills.

Continued next page ...

Respect

Cooperation

Kindness

Perseverance

From previous page ...

Moving from Primary to Secondary School

Research from the World Bank Development report reveals that the move into secondary school is considered one of the five most important transitions for young people.

It's an exciting and sometimes scary time for adolescents, and coincides with significant physical, cognitive, emotional, psychosocial developmental changes.

Most teenagers can't wait to move from the security and familiarity of their primary schools to a new and challenging environment with many more educational offerings and social opportunities.

Transition to secondary school is challenging and can affect a young person's social, emotional and academic outcomes both while at school and beyond.

What do young people going into secondary school worry about?

- being bullied
- losing old friends
- making new friends
- not finding their way around school campus
- rules and discipline
- getting on with their teachers
- homework and academic expectations
- older kids.

Supporting your teen -

Try these tips for supporting your teen's successful transition to secondary school.

- Prepare your teen for what to expect at secondary school – organise school visits, uniform and books, and meeting new classmates before school begins
- Be open about your feelings and concerns and encourage your teen to share theirs.
- Talk to other parents in the same situation.
- Your teen may not be as communicative as usual but be open to a chat when they need it.
- Encourage new school friends to visit at home.
- Make connections with teachers and engage in school events and activities.

Regards

*Ms Murray,
Principal*

PRIDE - EFFORT - PROGRESS

SunSmart

During sun protection times (when UV levels are 3 or higher), Cancer Council recommends people:

Slip on clothing that covers as much skin as possible

Slop on SPF30 (or higher) broad-spectrum, water-resistant sunscreen

Slap on a Broad-brimmed hat that shades the face, ears and neck

Seek Shade and

Slide on sunglasses that meet the Australian Standard for UV protection



Classroom Learning Focus

Senior Room



Last week the Year 5 students were given the opportunity to present a speech outlining why they should be elected as Head Student Leader for 2020. The students and staff then voted on who they thought would represent the school the best in this role. All students spoke very clearly and the result will be announced at our End of Year Concert in December.
Good luck to all students.

Junior Room



This week we decorated our classroom for Christmas!
The kids had so much fun decorating whilst listening to Christmas music...
only 35 more days!!!

Ms Murray



Problem Solving and Co-operative Skills were the focus for combined learning in the Junior Centre.

Conducted on 8th November



Mrs Seymour

In the Senior Room the students have been defining a problem, identifying available resources, and creating a set of sequenced steps, to assist in finding a solution using the Edison's and EV3's.

They have developed alternative solutions by designing & modifying their ideas. We have self-parking cars, automatic swing pushing robots, chook pens that close as the sun goes down and many more inventive solutions.



Assembly Merit Certificate Recipients



7th
November
2019

Back, L-R Ryan, Hayden, Ashley and Ethan
Front, L-R Madison and Skye

Madison - Madison has been working particularly hard on her literacy this term. She is able to recognise all of her letters and sounds and write her full name independently. She sets challenging goals for herself and always has a go at understanding new concepts. You have had a fantastic year in Kindy, Madison, keep up the great attitude!

Skye - Skye is a bright and enthusiastic student. She is always striving for excellence and produces fantastic work in her own creative way. Skye confidently shares thoughts and feelings about all topics we discuss. Well done Skye, keep up the great work and enthusiasm to learn.

Ethan - Ethan has put a lot of effort into his Mathematics this term and this is evident in some great results in Number. He has displayed a sound knowledge of multiples and factors and can accurately use his mental strategies to help solve multiplication and division problems. Great effort, Ethan!

Ryan - This term, Ryan has put a lot of effort towards his school work, especially in the area of English. He has demonstrated a sound understanding of the narrative genre by writing a well structured piece of work, about an extreme weather condition, which includes all of the relevant details. Well done, Ryan!

Hayden - Hayden has been working really hard in English this semester, particularly in Reading. He has displayed great comprehension during our oral news sessions, as well as during the activities and discussions in our Literature Circles. Keep up the great work, Hayden!

Ashley ... Aussie Of The Month - Ashley is a polite and happy member of the Senior Room. He displays a mature nature and a positive attitude to all of his schooling and is a great friend to others. Ashley always strives to achieve his best and displays both pride and effort into all that he does. Keep up the great work, Ashley.

Health and Well Being

Creativity and Education

Creativity across all areas of education fosters children and young people's own creativity and leads to the development of key skills such as imaginative thinking, innovation, purposeful risk-taking, critical thinking, responding positively to failure and resilience.

2 What is creativity and why is it important?

The Commissioner for Children and Young People's 2011 Thinker in Residence: Unlocking Creativity program has resulted in increased community debate about the broad value of a creative approach to education. Thinker in Residence Paul Collard, from the UK-based organisation Creativity, Culture and Education, noted in his residency report that the term creativity is used in different ways and in different contexts.

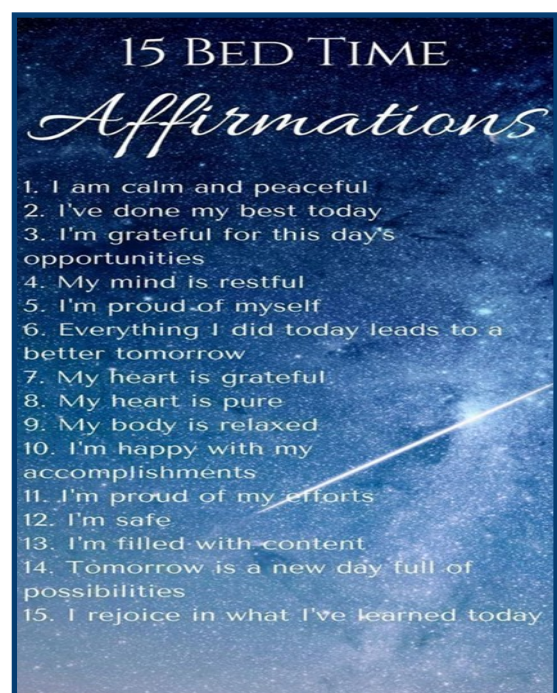
3 . The influential United Kingdom report All Our Futures: Creativity, Culture and Education defines creativity as:

Imaginative activity fashioned to produce outcomes that are both original and of value.⁴ Based on the work of Claxton et al (2010),

Creativity, Culture and Education has identified five 'habits of mind' as indicators of the presence of creativity.

1. Inquisitive Wondering and questioning; Exploring and investigating; Challenging assumptions
2. Persistent Tolerating uncertainty; Sticking with difficulty; Daring to be different
3. Imaginative Playing with possibilities; Making connections; Using intuition
4. Disciplined Crafting and improving; Developing techniques; Reflecting critically
5. Collaborative Cooperating appropriately; Giving and receiving feedback;

Sharing the 'product' Increasingly, governments, businesses and communities regard these types of skills as fundamental to social, economic, cultural and technological growth. In 2010, IBM's global Chief Executive Officer Study found that, more than any other single quality, executives believe that competing in today's economy requires creativity.





Starting or moving schools – immunisation records

Why is immunisation important?

Some diseases, like measles and mumps, can be very serious for children, and other people in the community.

In places where people are in close contact, like schools, diseases can spread fast.

Help protect your child by making sure they have had all their immunisations.

Free vaccinations are available from your doctor, local immunisation clinic, Aboriginal community health services, and the Central Immunisation Clinic.

healthywa.wa.gov.au/immunisation

What do I have to do when my child starts school?

When your child starts school, you need to give the school your child's Australian Immunisation Register (AIR) Immunisation History Statement.

This is required so that WA Health can provide support to parents/guardians of under-immunised children, as well as to enable schools to help reduce the spread of vaccine preventable diseases.

What is an AIR Immunisation History Statement?

An AIR Immunisation History Statement is a record of your child's immunisation history.

How do I get a copy of my child's AIR Immunisation History Statement?

A copy of your child's Immunisation History Statement is posted to you when your child completes their childhood immunisation schedule.

You can also access a statement at any time by:

- logging into Medicare online via MyGov (<https://my.gov.au>)
- using the Medicare Express Plus app (www.humanservices.gov.au/customer/services/express-plus-mobile-apps)
- visiting a Medicare or Centrelink office, or
- calling the AIR General Enquiries Line on 1800 653 809.

When do I need to give the school my child's immunisation history?

Whenever your child enrolls, the law says that you must give the school your child's Immunisation History Statement. This includes enrolling your child into:

- a kindergarten program
- pre-primary
- secondary school
- a new school.

What if my child was vaccinated overseas?

Overseas immunisation records must be verified and recorded in the child's AIR profile by an Australian immunisation provider. This update in AIR may take up to a few weeks. Following the update to the child's AIR record, parents can then access an updated AIR Immunisation History Statement.

What if my child is fully vaccinated but their AIR Immunisation History Statement is missing vaccine records?

If you think a vaccine record is missing from your child's AIR Immunisation History Statement, please ask your vaccination provider to update the AIR.

Alternatively, please email a photo of your child's vaccination records to your local public health unit and the AIR records will be updated accordingly.

What if I have not immunised my child for medical or other reasons?

You are required to provide a copy of your child's Immunisation History Statement on application for enrolment into a kindergarten program or school, even if your child has not been immunised.

Contacts

Australian Immunisation Register (AIR)
Phone: 1800 653 809

Central Immunisation Clinic, West Perth
Phone: 9321 1312
8.30am – 4.30pm weekdays

Your local doctor

Your local public health unit
www.healthywa.wa.gov.au/publichealthunits

healthdirect Australia
Phone: 1800 022 222

More information

Department of Health
www.healthywa.wa.gov.au/immunisation

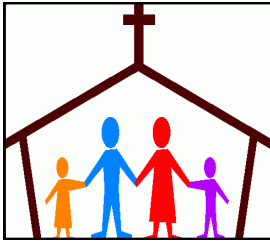


This document can be made available in alternative formats on request for a person with disability.

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Miling Community News



MILING COMMUNITY CHURCH

Services Held:-
2nd Sunday @ 9.30am & 4th Sunday @ 8am
Followed By Morning Tea!
ALL WELCOME !

Miling Tennis Club

Tennis starting at 3pm, Sundays

Tennis Menu

- 24.11.2019 Italian Please bring a large Italian dish to share
- 1.12.2019 Hot Beef & Gravy Rolls
- 8.12.2019 BYO Meat and Large Salad to Share
- 15.12.2019 Hamburgers/Hotdogs
- 22.12.2019 BYO Meat and Large Salad to Share



Super 66 tickets are now available. Please contact Karen if you are interested in purchasing a ticket.

SAVE THE DATE - 22 DECEMBER 2019

Miling Tennis Club Christmas Party



**“People coming together as a
community can make things happen.”**

Jacob Rees-Mogg

Miling & Communities Annual Christmas Tree

When: Friday 20 December 2019

Where : Miling Pavilion

Time : 6pm



BYO Picnic & Drinks

With a dessert to share

Santa arriving at 6:30 pm

Lolly bags and ice cream for kids on the night

\$3 per child or \$10 family of 4

Please put children's names down at the Post Office
with payment so they don't miss out.

Christmas Tree Raffle - contributions to the
hampers for the raffle can be donated at the Milino
Travel Stop. Raffle tickets available to purchase
at Miling Travel Stop, Post Office and the pub

For more information contact

Janette 0429 922 198

Naomi 0429 337 987



Lids4Kids

Leave us the plastic lids from your milk, water, juice and soft drink bottles and they'll be converted into prosthetic hands for kids.

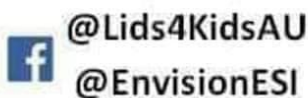
From this



To this



For more information check out:



<https://envision.org.au/envision-hands/>

LIDS FOR KIDS

Lids4Kids volunteer groups collect plastic milk, juice, water, UHT and soft drink lids and send them to Envision, a non profit organization in Victoria.

Envision has the aim of integrating disadvantaged job seekers into the working community and supports and assists community not for profit organizations. One of its projects,

Envision Hands, processes the plastic lids into 3-D filament and uses that to produce mobility and disability aids, STEM training tools, and aged care gadgets.

The Lids4Kids project focusses specifically on prosthetic limbs for children in need in Australia and globally across under-serviced countries.

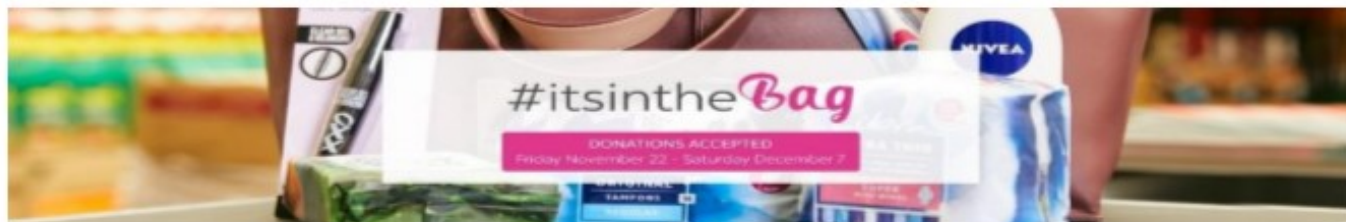
Lids4Kids was created to enable community groups, schools, early learning centres and other interested individuals and organisations to recycle these plastic lids, becoming involved in a sustainability through active citizenship project to collect lids, clean and sort them, and ship them to Envision Hands for processing.

Lids4Kids is a great opportunity to help the environment, help our local and broader community, help this wonderful cause and in-turn help disabled children "get a new



Be sure all your lids are compatible: Type 2 or 4 plastics, and the correct size for processing - milk and juice lids, water bottle lids, UHT lids and plastic soft drink bottle lids only. Confirm the type number (2,4) on the inside of the cap.

If the lids do not have a number, provided it is a milk, water or juice lid, Envision has said that they can be included.



Moora Police along with Rotary Moora are supporting the Charity of **Share the Dignity #itsinthebag**

Donate a handbag with ladies personal items then these are to make life better for a women or girl experiencing homelessness, poverty, women at risk, women experiencing domestic violence. First of all, choose a handbag in good condition that you no longer use. Then, fill it with items that would make a woman feel special. Ask yourself what would a homeless woman need? Chances are, she needs the same personal care and sanitary items you do. Your handbag can be packed full of useful things and little luxuries. Especially relevant items are those little things you need every day, from your toothbrush to your hairbrush. Because nobody should go without life's little essentials!

There are drop off points at the Police Station, Moora CRC and post office from Friday November 22nd to Saturday December 7th

CENTRAL MIDLANDS SHS SCHOOL COUNCIL

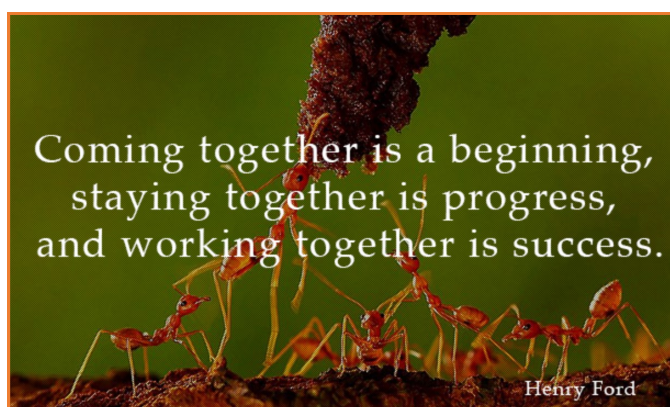
PUBLIC MEETING

When: 02 December 2019, 4.45 pm.

Where: CMSHS Library

Everyone welcome.

This is a fabulous opportunity for new parents in 2020 to meet School Council members, the School Principal and other members of the Central Midlands SHS Community.






CONTACT

*Earlybird pricing closes 10 December 2019

For further enquiries:
 Telephone: (61 8) 9370 6775
 Email: explore.waapa@ecu.edu.au
waapa.ecu.edu.au/explore

SUMMER SCHOOL HOLIDAY PROGRAM
 6 – 24 JAN 2020

FOR PRIMARY SCHOOL STUDENTS

- DRAMA MINI-WAAPETTES
- MUSIC THEATRE MINI-WAAPETTES
- SCREEN ACTING WAAPETTES
- DRAMA WAAPETTES
- MUSIC THEATRE WAAPETTES

FOR SECONDARY SCHOOL STUDENTS

- ACTING UP 1
- MUSIC THEATRE KICKSTARTER (JUNIOR)
- DANCE SQUAD
- THE SHAKESPEARE STUDIO
- JAZZ MUSIC SUMMER SCHOOL
- ACTING UP 2
- MUSIC THEATRE KICKSTARTER (SENIOR)

SUMMER FILM SCHOOL 2020

- SCREEN PERFORMANCE (JUNIOR)
- SCREEN PERFORMANCE (SENIOR)
- MOVIE MAKING MAGIC!



TERM PLANNER – TERM 4 - 2019

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ONE	Oct 14 SCHOOL DEVELOPMENT DAY	15	16 Mike Hind Cricket Early Close 2.30pm	17	18 QUIZ NIGHT
TWO	21	22 Indonesian Excursion Yr 3 / 4 Wongan Hills	23 Newsletter Yr P / 2 Cricket Early Close 2.30pm	24	25
THREE	28 Northam Health Workshop Incursion	29 BOARD MEETING	30 Early Close 2.30pm	31	Nov 1 Yr 3 / 6 Cricket
FOUR	4	5	6 Newsletter Early Close 2.30pm	7 ASSEMBLY	8
FIVE	11 Remembrance Day	12 Golf Clinic	13 Early Close 2.30pm	14 Student Leader Speeches	15
SIX	18	19 Golf Clinic	20 Newsletter Early Close 2.30pm	21 Transition Day	22
SEVEN	25 Book Fair —————→	26 Book Fair	27 Early Close 2.30pm	28 Scitech Incursion 8.45—1.00	29
EIGHT	Dec 2	3 Transition Day	4 Newsletter Early Close 2.30pm	5	6
NINE	9	10	11 Early Close 2.30pm	12	13 GRADUATION & CONCERT NIGHT
TEN	16 Reports Home	17	18 Newsletter Presentation Assembly Early Close 2.30pm	19 LAST DAY OF TERM	